

THE LEARNING CLINIC: SUCCESS REPORTS

Reporting Period: 2/14-12/16

The following are reports of changes from parents over the past year.
Copies of the originals are contained in a binder in the waiting room.

[Some portion of the training may have been done in home therapy,
noted in parentheses. “—” scores were averaged in as zero.]

In Summary:

6 weeks of therapy = 48% improvement of the original complaints.
12 weeks of therapy = 60% improvement of the original complaints.
18 weeks of therapy = 68% improvement of the original complaints.
= /> 24 weeks of therapy = 79% improvement of the original complaints.

DATE	WEEKS	GAINS	PARENT'S COMMENTS
2/4	6	--	Focus has improved; words moving on page has decreased; Personality has improved; Headaches have decreased; Is now reading on own; and sports abilities and video gaming has improved.
2/8	9	--	Resents the therapy.
2/8	23	80%	Made the honor roll for first time ever; Reads on own now; reading fluency and comprehension have improved.
2/13	6	50%	Now shows interest in learning; fewer negative behaviors and tantrumming; more cooperative; "The results are amazing!"
2/15	6	50%	Pulled out of learning support; more confident; reads on own; behaviors have improved some.
2/15	8	80%	Handwriting has improved, noted by teacher; loves his glasses; parents were skeptical at first.
2/22	6	80% (+)	Math grade is improved, homework is less a battle; having more "good" days; reading interest is improved; "We're on the right track."
4/1	12	70%	Reads better; handwriting improved, fewer reversals; eyestrain decreased; reading interest and comprehension is better; confidence improved; less frustrated.
4/5	(52)	80%	Now reads on grade level; grades improved; quality of work improved; enjoys school more; confidence improved as is self-esteem; better social skills; sports skills improved; much better emotionally;
4/1	6	20%	Doesn't fall as much; reading id improved, math is better; sees schoolwork as more fun now; happier.
4/14	6	25%	Falls less frequently; able to focus longer, reads better now and reads for fun; writing is better.; enjoys work more and is happier. (Twin to child above.)
5/12	6	70%	Eye turns less; grades and comprehension are improved; is neater and finishes on time; better class participation; reading improved; concentration is improved; and the overall quality of work is up.
5/12	20	70%	Reading and spelling have both improved; decreased headaches; less stressed and happier; reads on his own and for fun; words don't move on the page any longer; homework has improved; attention span and confidence have both improved; not as clumsy and experiences less fatigue.
5/27	16	40%	Math is better; OT has noted improvements; fewer tears over schoolwork; reading and writing are improved; reversals decreased; enjoys school more; happier overall; coordination is better; many fewer "behaviors".
5/31	16	--	Writing is improved; quality of work is up; teachers have commented on improved performance; happier; self-esteem is improved; much less frustrated; sports skills are better.
6/10	18	65%	Headaches are decreased; grades are up; writing is better; school is more fun; better quality work; self-esteem and confidence are improved; more outgoing and family relations are much improved.
7/26	18	70%	Reading and writing have improved; on task more of the time; attempts new things; fear of failure greatly reduced; many behavioral improvements (13 of 15 listed on checklist).
7/26	6	50%	Handwriting is improved; reads on own ;self-esteem has improved; and confidence is improved.
8/5	18	50%	Headaches are reduced; spelling and reading are better; enjoys school more; confidence and self-esteem have improved; 12 of 15 behavioral improvements are checked.

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8/6	6	70%	Remarkable progress (sic); headaches are decreased; calmer; focuses longer; self-control is better; happier; is aware that things are changing.
8/21	22	90%	No longer has visual complaints; guitar teacher notes better skills; focus is improved, attitude and self-control issues improved; tics are mostly gone; words no longer move on the page; grades and quality of work are improved; spelling is better; enjoys school more; family relations are better; 12 of 15 behavioral items have improved.
9/23	24	60%	Focus improved; desires independence in school work.
9/30	24	60%	(Twin of the above boy) Reading is improved; wants to do work; calmer; more independent; attention is better; has fewer meltdowns; confidence and self-esteem improved.
10/4	12	80-90%	Writing and spelling are improved; comprehension is improved; enjoys school; reversals are decreased; overall quality of work is improved; frustration level is down.
10/4	12	90%	No longer fears math; meltdowns are far fewer and shorter in duration; "Kind of amazed, overall."
10/16	21	90%	Headaches only occur without his glasses; more confident; assists other children now; able to participate in a adult bible class at an adult-like level.
12/13	52(26)	50%	Reading confidence improved; math improved; spelling improved. (Therapy irregular)
1/3	18	90%	Math improved; reads without using his finger; toe walking decreased, almost gone.
12/16	6	50%	Reading has improved, glasses have definitely helped; doing better at keeping up with work; school says she is doing great (but child is negative).
12/16	6	25%	Not rubbing eyes as much, no longer get red; a few break throughs in reading; reading is smoother.
1/3	18	90+%	Not using finger for tracking; math is improved; reading more difficult material than ever; toe walking almost non-existent.
1/24	12	80%	All grades are improved; teachers call his glasses "magic glasses"; reading scores are improved; teachers note a huge difference.
3/3	6	50%	More willing to do and complete homework than ever before; math grade is up; doesn't blink as much; "...we're on the right track."
3/14	24	100%	Tracks now w/o finger;" LIKES math!!!"; works better in groups and on own; offers to be an advocate.
3/26	22	90%	Looks one in the eye when talking; Grades up from struggling C's and D's to A's and B's; put back in standard reading class; school will test him to see if he tests out of his IEP; math teacher says "Keep doing what you're doing, it's working."; much less stressed, enjoys school.
3/30	33	90-95%	No longer makes visual complaints about school; math reading, spelling skills all improved; focus, concentration, note-taking and comprehension all are greatly improved; starting to talk about college; reasons and problem-solving are better; self-esteem and confidence are better; will now ask for help; tics are reduced and we see fewer behaviors.
4/7	18	70%	Reading is more fluent, connected; connects subjects in school; focuses for longer periods of time.
4/18	12	90%	Reduced squinting and blinking; grades up from D-F level to C+ and better; teacher emailed parent on her pleasure with the improvement; more social, confident, listens better; more willing to do homework; very relieved with the improvement as she goes into 6 th grade.
5/23	6	--	Much more excited to read, reads on own; doing better.
5/26	60	80%	[Streff syndrome] Now performing at grade level; straight A student now; reading rate is slow yet, but comprehension is high; very social with adults.
6/20	45	100%	Reading accuracy and fluency have improved; math is better, better grades overall; reads on own; fewer problems with homework; fewer letter reversals; able to work more independently; less emotional; not as clumsy, better video at video games.
6/20	18	80%	Organization greatly improved; far less stressed and emotional; fewer problems with homework; better at sports.
6/8	6	80-90%	Never wants to take glasses off; all grades have gone up; all his teachers are very impressed; much happier and outgoing; now wants to go to activities, was eluctant prior;
6/30	(12)	50%	Fewer letter reversals; reading level has improved almost 18 months; more comfortable reading aloud.
8/1	12	--	Grades are all improved, making mostly B's; reading is easier; math problems yet, but much better than it was; now reads on level, teachers have commented; desires to read now, in great contrast to prior behavior.
8/17	6	--	Reads smoother with glasses, seems to resist them, however; doing much better overall.
9/12	32	80%	Teachers note improvement in completing tasks; Teacher notes that "Max is like a different kid when

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			he puts the glasses on; HUGE changes in emotional stability; meltdowns were daily, now weeks go by.
9/22	6	90%	Understands better with glasses; straight A student; school can't believe the changes in reading in this short amount of time; doesn't get as frustrated as easily.
10/15	12	>50%	Doesn't strain as much reading; school wasn't reinforcing glasses use.
10/26	12	80%	Focuses better; grades improved, not stressed as much; more interest in reading; spelling and math are better, quality of work overall has improved; fewer problems getting work done in school and with homework, as well; fewer reversals; 10 of 15 behavioral markers have improved.
11/14	6	80-90%	No longer complains about eyes hurting; reading fluency has improved, but needs prompted to read yet; conference yesterday - teachers are very happy with the improvement; does homework without complaint now,; no longer has meltdowns; "Andrew's attitude toward school work has been altered, he is re-learning the lessons that he had missed and is doing well."
11/17	6	70%	"Glasses/prisms have made a world of difference"; eyes don't hurt; copies more quickly; does homework without hating to, as before; classwork and tests completed much faster, noted by teachers; more interested in reading; reads longer and with comprehension; reads for fun; self esteem and confidence are improved; more relaxed.
11/21	6	40%	Writing is more fluid; reads and writes on own at times, now; more reading fluency; homework time is often much easier; eyes don't hurt; less frustrated, self-esteem improved.
12/5	18	50%	Doesn't "tic" as often; reads faster, more fluently; speaks better; have made GREAT improvements, still coming along.
12/28	18	50%	Reads better, but still not smoothly as yet; homework is faster and easier; more confident with peers;
2/11	24(6)	80-90%	Focus is better; much less frustration; less clumsy;
2/27	6	30%	Reading seems easier; Doing well; happier.
4/2	12	(100%)	No longer has meltdowns over school or homework; enjoys researching topics; self-esteem/confidence is now "overflowing"; no longer calls himself a failure; more adult conversations; 100% thrilled with the program.
4/2	6	20-30%	Less blinking; handwriting improved,; reads longer and for fun; spelling and vocabulary has improved; tests somewhat better; concentration improved; better organization; more confident; relishes the praise of doing well in training;
4/16	6	60%	Better vision; likes to read for parents now, a significant change; less anxious, more confident; WANTS to be more organized.
5/21	12	--	Better focus; spelling and reading both improved; school notes change and has asked to retest her; more persistent in completing schoolwork.
5/21	6	90%	Batting and catching better; better at word problems; reading proficiency is up; comprehension is better; teacher has commented upon his improvement on reading; interest in math is noted by the teacher. "Significant improvement at school."
5/24	6	50%	Wears these glasses continuously, a sign that these are helping; reads road signs now; moves in space easier; grades are up to A's and B's; handwriting is better; needs less help to finish homework; classroom behaviors are improved; more engaged, less anxious; better quality work; enjoys school more; more confident; happier.
6/7	18	80%	Solid B in reading; math is an issue yet with coins; desires to play video games now; spelling and writing have improved; less frustration.
6/20	6	--	More willing to wear glasses; reads better; reads on own now; more socially sensitive; "He's doing much better."
6/21	12	--	Eyes are "real good"; reads books on own more often; more confident; more social, better awareness of social needs; home therapy inconsistent.